

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



Arabic Level 1

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LESSON PLAN



- Revision time
- Using: **إِسْمُهُ** and **إِسْمُهَا**
- Borrowed words
- Unit 4: Jobs
 - Some professions
 - Talking about what you do



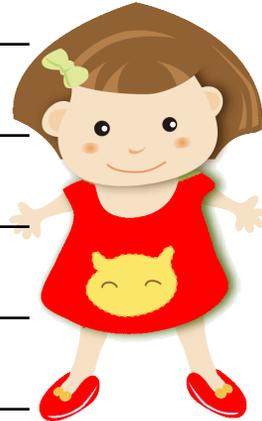
REVISION TIME



Pair work:

Read and answer the questions.

- What is the name of the speaker?
- How many people does the speaker mention?
- How does the speaker relate to these people?
- Underline the phrase that translates to: I live with.



السَّلَامُ عَلَيْكُمْ. أَنَا إِسْمِي
مَرِيَمَ. أَنَا أُسْكُنُ مَعَ عَائِلَتِي.
هَذَا أَبِي، مُرَاد. هَذِهِ أُمِّي، مَهَا
وهَذَا أَخِي، مَحْمُود. هَذِهِ
جَدَّتِي، سَمِيرَةَ وَهَذَا جَدِّي،
أَحْمَد. أَنَا أُحِبُّ عَائِلَتِي.

USING: إِسْمُهَا AND إِسْمُهُ



Pair work:

1. Read the bubbles? What do they mean?
2. Complete the second set of bubbles.
3. Ask and answer questions about the other members of "Mariam's family".
4. Talk about your family using إِسْمُهُ and إِسْمُهَا.

عَائِلَةُ مَرْيَمَ.

أَب.

أُم

أَخ

جَدَّ

جَدَّة

زَوْج

زَوْجَة

2

هَذِهِ زَوْجَة مُرَادَ.

مَنْ هَذِهِ؟

1

2

هَذَا أَبُو مَرْيَمَ.

مَنْ هَذَا؟

1

4

إِسْمُهَا مَهَا.

مَا إِسْمُهَا؟

3

4

إِسْمُهُ مُرَادَ.

مَا إِسْمُهُ؟

3

USING: إِسْمُهُ AND إِسْمُهَا

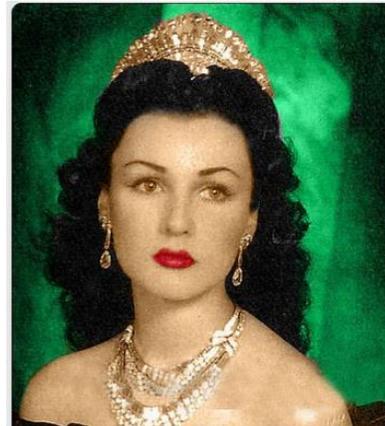
Refresher phrase bank

Ma-is-mu-ka?	What is your name (m)?	مَا إِسْمُكَ؟
Ma-is-mu-ki?	What is your name (f)?	مَا إِسْمُكِ؟
Min ayna Ant-a?	Where are you from (m)?	مِنْ أَيْنَ أَنْتَ؟
Min ayna Ant-i?	Where are you from (f)?	مِنْ أَيْنَ أَنْتِ؟
Ana min Australia.	I am from Australia	أَنَا مِنْ أَسْتْرَالِيَا.
Ma-is-mu-hu?	What is his name?	مَا إِسْمُهُ؟
Ma-is-mu-haa?	What is her name?	مَا إِسْمُهَا؟



Pair work:

1. Talk about the people in these pictures.
2. Use the refresher "phrase bank" to guide you.
3. Use google to look up their professions.



Fawzia of Egypt, Queen of Iran



Nancy Ajram, Lebanese singer



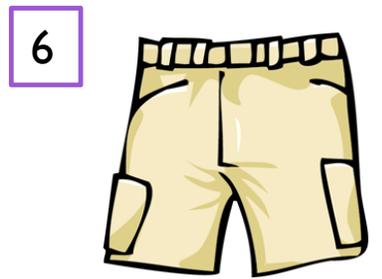
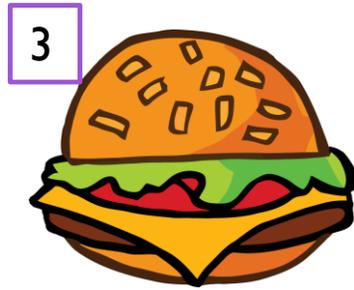
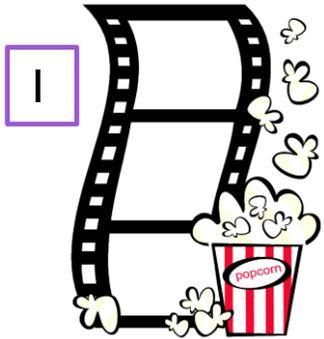
Mahmoud Darwish, Palestinian poet

From: Pinterest Boards

BORROWED WORDS

Pair work:

1. Match the words to the pictures.
2. The pronunciation of one of these words does not conform to the standard sounds of Arabic letters; which one?



a باص

b بيتزا

c شورت

d بورجر

e تيس

f سينما

UNIT 4: JOBS



Some professions



مُصَوِّر

photographer



مُصَوِّرَةٌ



مُدَرِّس

teacher

مُدَرِّسَةٌ

UNIT 4: JOBS

Can you make these feminine?



carpenter

نَجَّار



engineer / architect

مُهَنْدِس



baker

خَبَّاز

UNIT 4: JOBS

Can you make these masculine?



employee / civil servant

مُوظَّفة



accountant

مُحاسبية



nurse

مُمرضة

UNIT 4: JOBS



Group work:

1. Note down as many of these professions as you can.



UNIT 4: JOBS

Talk about what you do

2

أنا مُصَوِّرَةٌ.



1 ما عَمَلُكَ؟

1

3 أنا مُصَوِّرٌ، كَذَلِكَ*.

3



* كَذَلِكَ ka-thaa-lik = as well

Pair work:

1. Talk about what you do.
2. Ask others using the question : "what do you do?"



ما عَمَلُكَ؟

What work- **your** (m)?

Maa 'amalu-**ka** ?

ما عَمَلُكِ؟

What work- **your** (f)?

Maa 'amalu-**ki** ?